#### Richard Brak as a role model



In memory, February 7, 2022, by Judy-anne Osborn

### Apprenticeship: how to give a talk



## Beautiful slides

A Universa	Bijection for Catalan Families
	R. Brak
Sc	hool of Mathematics and Statistics University of Melbourne
	October 25, 2018
	The Catalan Problem
	<ul> <li>Over 200 families of Catalan objects: Richard Stanley: "Catalan Numbers" (2015)</li> <li>Regular trickle of new families</li> <li>Alternative Tableau (2015) - related to Weyl algebra</li> <li>Image: Image: Image:</li></ul>

# 🕍 thought and communicated in pictures, e.g.

2004 D-factor

Figure 3. An example (a) of the use of terraces to uniquely factorize the Ballot path into D-factors (b).

Published in 2001 Return polynomials for non-intersecting paths above a surface on the directed square lattice

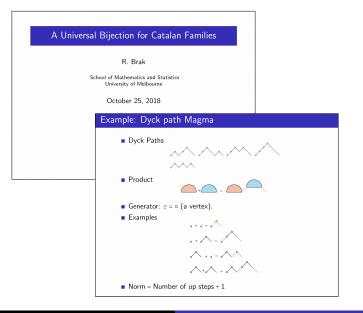
R. Brak, J. Essam

### Aside on pictures:



**EXTENDED ABSTRACT** Long before current graphic, visualisation and geometric tools were available, John E. Littlewood (1885-1977) wrote in his delightful Miscellanv<sup>1</sup>: A heavy warning used to be given [by lecturers] that pictures are not rigorous; this has never had its bluff called and has permanently frightened its victims into playing for safety. Some pictures, of course, are not rigorous, but I should say most are (and I use them whenever possible myself). [p. 53] <sup>1</sup>J.E. Littlewood, A mathematician's miscellany, London: Methuen (1953); Littlewood, J. E. and Bollobás, Béla, ed., Littlewood's miscellany, Cambridge University Press, 1986. Jonathan Borwein (University of Newcastle, Australia) Visual Theorems





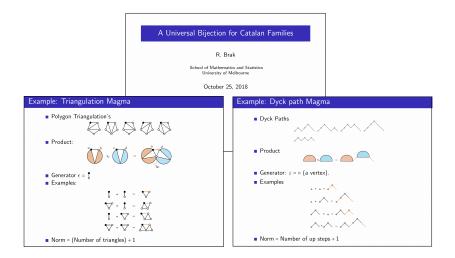
### Aside on best motivation for learning:



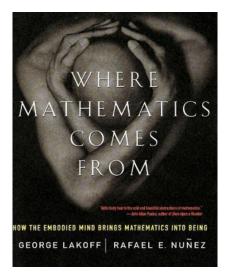
Achievable challenge!



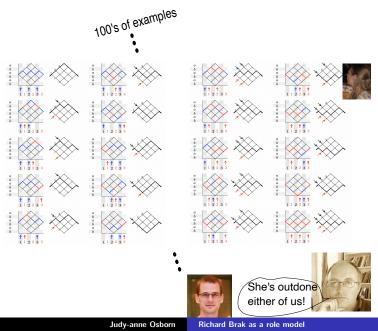




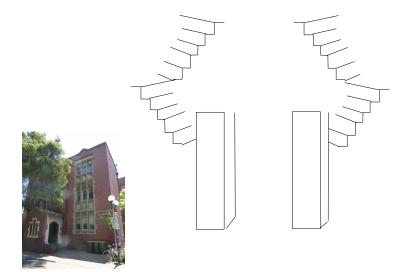
#### Aside: Maths is built on analogies



### Richard Brak appreciated effort



## And at that stage I didn't have any solutions!



#### I would go tearing up those stairs, and

- if I had something, I'd explain it, and together we'd go further
- if I hadn't solved anything, I'd explain that, which somehow always led to getting somewhere

### And if we hadn't spoken for a while:

"how's things?"



(and so many many others!)

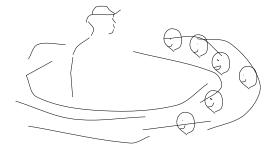
# inducted me into his community



# 📓 told me lots of tacit knowledge, eg.

You go to two conferences a year: AustMS and one speciality, and this [Annual Stat Mech meeting] is that one.

#### At conferences, students tended to gather around



Because he listened? Really saw people? Or just his enthusiasm?

# was interested in everything! (Just about!)



"You see the trouble with nails is that they're not screws, and when a big storm comes along ... "

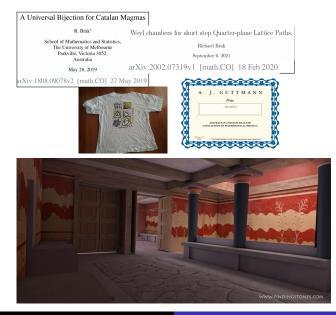
#### In little vignettes inbetween maths we talked about





I don't believe you get less creative as you get older - I think its just there's more crap gets in the way ...

# 📓 was creative in maths, community, art, archeology, ...



Judy-anne Osborn Richard Brak as a role model

## He appreciated people!



#### Richard Brak has left us

his example of how to be a person of integrity, care and joy, his maths, his art, photos he took showing how he saw the world ...



